

# **Institutional Best Practice**

**Session-2017-2018**



Title of the Practice: ***Student Support Service through Moral & Financial Aid***

## ***The Context***

Since inception our College had been focusing on harmonious development of the Head, Heart and Hand. Many of the students come from the rural background with low income groups. As their parents are not able to provide them sustained financial support, the Management of the College came forward for extending the benefit to the needy students. When majority of the people are surrounded with self-interests, Rajendra Academy strives the need for inculcating universal values among the students.

## ***Objectives***

1. To develop the intellectual and spiritual dimensions of the students.
2. To inculcate the moral values among students.
3. To impart the values of generosity and social responsibilities among the students.
4. To make the students capable of responsible citizenship.
5. To extend financial support to the deserving students irrespective of caste, creed or gender.
6. To promote equality and equity among the students.
7. To balance between academic and emotional stress.
8. To cultivate the habit of inner calmness as a means of acquiring peace.

## ***Practice***

The College focuses on comprehensive and holistic education with proper balancing of curricular and co-curricular activities.

1. The working day starts with a prayer where all the teachers, students and support staff assemble.
2. Our prayer sessions act as a catalyst for the development of self- knowledge. The practice of daily prayer intensifies the attitude of faith, hope, and trains the learners to center ourselves in our relationships with the divine.
3. Various Committees are formed in the College for ensuring students active participation across the events and programmes.
4. Value education and cultural sessions are organized during each semester.
5. Story telling sessions (stories and life incidents of great personalities) are encouraged for improving the outlook towards sustainable living.
6. Awareness drives on national history, cultural heritage, Constitutional Rights and community development are conducted.
7. Learning environment is designed in order to enhance the social, cultural and interpersonal values among students.
8. Organizing of team activities with focus on efficiency quotient combined with thinking, feeling and willing.
9. Students are made aware about the financial assistance available to them. A dedicated Committee is formed to look after the financial needs of the students.

## ***Evidence of Success***

1. Various stakeholders conveyed their appreciation for undertaking value education session for students
2. Parents are proud of their wards as they have found increase of ethical and humanistic values.
3. Faculty members conduct periodical counseling sessions for the students for nurturing self-confidence.
4. Students who have received moral and financial aid have completed the course successfully and have been successfully employed.
5. Dropout rate of students have been decreased.
6. Institution celebrated Birth Anniversary of Great Indian Leader Problems
7. International Yoga Day Celebration
8. Teachers' Day Celebration

## ***Encountered in Problem***

1. Shortage of competent resource persons to address the trainee teachers.
2. Lack of experience based learning.
3. Some of the Students feel hesitated to share their feelings.
4. Organizing of various value driven programs has to be curtailed due academic rigor.
5. The College has to bear the loss if any student drops out in the middle of session.
6. Endowment Fund for long term financial support to the students.

## ***Impact***

The purpose of this practice was to ensure all round development of the students. One needs to distinguish between what is right and what is wrong. As most of the youth try to assimilate all types of influences, they require proper guidance. The practice of student support service through moral and financial aid helps in developing proper attitude to make rational choices. The endeavour has been always to make the students aware about how to position themselves amidst cultural conflicts without compromising the ethics.

## ***Resources Required***

1. Various handout prepared by the teachers.
2. Printed materials.
3. Video clippings on values and ethics.
4. Quotations of Great Men.
5. Earn While You Learn Schemes for needy students.
6. Fond required

Title of the Practice: ***Professional Exposure to Trainee Teachers***

## ***The Context***

Education has always been a powerful agency in any society and it is considered as an indispensable instrument for bringing positive change in the social, political, economic and cultural life of people. The whole process is shaped by many important agents, and the

teacher is one of them. The teacher is claimed to play a central role in education. Preparing teachers for the teaching profession is conceived as being a higher priority in any country.

since this profession is considered as being challenging and critical, and may lead to nations' rising and progress in the different domains. As a huge agency, education has great importance in building strong and developed societies, and the teacher is one of the primary agents for achieving that. For such reasons, it is always an urgent educational need that teachers should receive adequate educational and professional training to possess adequate knowledge and teaching skills and to be able to dedicate themselves to the teaching profession

As teachers are an integral part of nation building, the gap areas of professional inadequacies are to be abridged. The vision of the institution is focused on exposure of skilled and dedicated teachers. Being competent and well-performing teacher is one of the most important resources in any educational institution. The teacher is considered the professional agent and the most directly responsible person in the process of learning; he is the one in charge of helping students learn and benefit or suffer from the quality of his teaching. Given this, the teacher and the quality of his teaching are always under discussion and receive prevalent importance in education. Today, teacher training and professional development are seen as central mechanisms for the improvement of teachers' content knowledge and their teaching skills and practices in order to meet high educational standards.

## ***Objectives***

The practice of providing professional exposure to trainee teachers is being incorporated with the following objectives,

1. To enhance the leadership and instructional skills among the trainee teachers.
2. To stimulate the students in terms of professional growth.
3. To acquire self realization with adequate teaching competencies.
4. To create awareness about the social, political, economical, cultural and technical changes along with responsible strategies.
5. To make the trainee teachers understand and appreciate the educational objectives.
6. To enhance the capacity of improvisation.
7. To inculcate the practice of divergent thinking among the trainee teachers.

## ***The Practice***

***The College focuses on enhancing the out of box thinking approach among the students. The activities performed are as follows,***

1. Organizing of various sessions on contemporary issues by Resource persons from Academic and Administrative fields.
2. Organizing of in house seminars for creating reflective thinking among the students.
3. Group activities and collaborative tasks for the trainee teachers.
4. Academic gatherings with group assignments are conducted for expanding the intellectual horizon.
5. Visit to renowned Educational Institutes in and around are organized to introspect the practical issues.
6. Various association and committees are formed with the students for exposure to multi cultural skills.

## ***Evidence of Success***

The best practice of professional exposure in the College reflects the avenues of enhancing the professional competence of the trainee teachers. Some of the successful evidences are as follows:

1. Successfully completed school-based internship
2. Practiced technology based teaching and learning
3. Organized career development programme
4. Organized seminar
5. Implemented scientific method
6. Priority on micro-teaching

## ***Problems Encountered***

1. It is not always feasible to arrange interactive sessions with eminent Educationists or Academicians.
2. Students from vernacular background have the difficulty in communicating through English.
3. Opportunity for extended internship is quite narrow.
4. Lack of technical resources for professional grooming.
5. Limited opportunity of collaborating with Educational Institutions.
6. Response from the community and social service wings are not adequate.

## ***Impact***

Teaching is a noble profession and teachers are the torchbearers of the society. The purpose of this practice is to develop the trainee teachers who shall enter into the profession of teaching with a multiplier effect. Our College believes in developing appropriate identities of the teacher trainees with a holistic development enriched with content knowledge, leadership skills, instructional expertise and the ability to transform.

## ***Resources Required***

1. Professional development tools for support based interventions with modeling observations and feedback.
2. Case studies on School administration and planning.
3. Capacity building professional trainers.
4. Digital platforms for professional development along with community exposure.
5. Peer Group forums for effective teaching and innovative ideas.
6. Support for start up as entrepreneurship.

## ***Contact Persons For Details***

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